## Academic Year 2024/25

## Master of Arts in English Literature

Code: 4022 P

#### Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) A core module is a module which a student must pass.
- (iii) A compulsory module is a module which a student is required to study.
- (iv) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

# 1. Programme structure

For 2024-2025 the programme is only available for part time study (year 2).

# Year 2 (Part-time)

(a) For 2024-2025, candidates studying for an MA English Literature (with no pathway), shall take the following compulsory modules:

| Code    | Descriptive title       | Total   | Credits | Credits | Credits | Level | Туре | Mode |
|---------|-------------------------|---------|---------|---------|---------|-------|------|------|
|         |                         | Credits | Sem 1   | Sem 2   | Sem 3   |       |      |      |
| SEL8542 | Research Methods II     | 20      |         | 20      |         | 7     |      |      |
| SEL8047 | Dissertation: Long-     | 60      |         |         | 60      | 7     |      |      |
|         | Form Essay              |         |         |         |         |       |      |      |
| SEL8674 | Research Methods        | 20      | 20      |         |         | 7     |      |      |
|         | (Literature)            |         |         |         |         |       |      |      |
| SEL8675 | Children's Literature   | 20      | 20      |         |         | 7     |      |      |
|         | Studies: Past, Present, |         |         |         |         |       |      |      |
|         | Future                  |         |         |         |         |       |      |      |
| SEL8704 | Independent Study in    | 20      |         | 20      |         | 7     |      |      |
|         | Children's Literature   |         |         |         |         |       |      |      |

## 2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

Last updated: 24.03.23